



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE FOR WOMEN
Name of the head of the Institution		Dr. A. PETHALAKSHMI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04272400421
Mobile no.		9443935372
Registered Email		gacwslm8@yahoo.com
Alternate Email		jaisrigopi@gmail.com
Address		Yercaud Road, Gorimedu
City/Town		Salem -
State/UT		Tamil Nadu
Pincode		636008
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. K.Pungothai
Phone no/Alternate Phone no.	919894186389
Mobile no.	9443935372
Registered Email	jaisriugr@gmail.com
Alternate Email	jaisrigopi@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.govtwomencollegeslm8.org
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.govtwomencollegeslm8.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.19	2008	26-Mar-2008	27-Mar-2013
3	A	3.02	2017	23-Jan-2017	22-Jan-2022

6. Date of Establishment of IQAC	05-Aug-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
SAP on The Road to Resilience	09-Jan-2020 1	700
Workshop on mind power	27-Sep-2019	500

techniques for students. | 1

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The following quality enhancement initiatives were taken up by the IQAC during the year 2019 20 • Workshop on employability skills • Certificate courses in entrepreneurship skills in association with EDC. • Faculty development programme on entrepreneurship skills • Workshop on managerial skills and industrial management. • Awareness programme on CA course • Training in Photoshop and Tally • Workshop on e content development • Workshop on LaTeX • Students' Wellbeing workshop. • Workshop on finding Dyslexia and Remedial Education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct bridge course	Course conducted to facilitate smooth transition into college education
To plan for utilisation of RUSA fund	Fund well utilised
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Council	11-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	22-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery is spread across the semester lasting 90 days, interspersed with periodic tests, assignments and seminars. The tests are meant to reinforce the knowledge acquired by the students and the assignments and seminars are designed to stimulate the thinking capacity of the students. Regular seminars help develop the analytical and presentation skills of the students. Model exams are conducted at the end of each semester which helps the students face the university exams with confidence. Students are encouraged to clarify their doubts with their subject teachers and maximum effort is made towards student centric learning. Since the curriculum is framed by the university, maximum effort is to make the curriculum delivery process effective and student centric. Academic planning is done to ensure effective delivery of the curriculum. Documentation of the marks is done with the properly maintained mark registers. Regular department meetings are conducted where the allotment of syllabus and other activities relating to curriculum delivery are planned with the participation of all the staff members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CERTIFICATE COURSE IN ENTREPRENEURSHIP DEVELOPMENT	Nil	12/08/2019	180	ENTREPRENEURSHIP	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	ALL PROGRAMMES ARE UNDER CBS	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	94	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	17/06/2019	950
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tamil	96
MA	Tamil	11
BCom	EDC	69
BSc	Chemistry	70
MSc	Chemistry	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback obtained from various stake holders such as students, alumni, parents, academicians and industrialists (in some cases) have been analyzed in detail. Based on the feedback, suggestions were placed, within the possible limits of an affiliated institutiton like ours, to modify the syllabi and curriculum to cater to the needs of the society and industry. The feedback was instrumental in introducing many skill based, job oriented and industry oriented courses. Remarkable changes were made in question paper pattern enabling students to equip themselves for competitive examinations. The multiple choice questions and analytical questions trigger the higher order thinking capabilities of the students. Initially, feedback is received from students, alumni and parents. The feedback received is analyzed by a core IQAC team, comprising department IQAC coordinators. The reports are sent to the respective departments. The Departments then convene a departmental level staff meeting and analyze the report. The decisions taken in the meeting are implemented. Further an action taken report is sent to the IQAC. Thus this helps in the overall development of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	120	870	102
BA	ENGLISH	60	690	57
BA	HISTORY	96	235	80
BA	ECONOMICS	60	750	50
BCom	COMMERCE	120	788	118
BSc	MATHS	90	1680	85
BSc	PHYSICS	60	1680	57
MA	ENGLISH	36	52	32
MSc	CHEMISTRY	15	62	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2700	420	115	115	115

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
115	40	7	5	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System: The institution has been following the Mentoring System for more than twenty years. The faculty of each department are the mentors of their major students. Each faculty has 20 to 25 students as mentees. The faculty who take charge of the mentees in first year will continue to be mentors for the same group of students till their graduation. Responsibilities: The mentors perform the following functions. The mentors always do more than the maximum for the benefit of the mentees. 1. Meet the mentees twice a month and the minutes are recorded in a note book and the HoD's signature is obtained every month. 2. Continuously monitor, counsel, guide and motivate the students in all academic matters like scoring high marks, regularity in attendance, using library, participating in cultural, sports and academic competitions on and off campus. 3. Guide the mentees regarding participating in seminars/workshops, extension activities, doing project, attending training programmes, etc. 4. Contact parents/guardians if situation demands like academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 5. Counsel students in their career development/professional guidance. 6. Keep contact with the students even after their graduation. 7. Intimate HOD and suggest if any administrative action is called for. 8. The HOD will meet all mentors of her department at least once a month to review proper implementation of the system and advice mentors wherever necessary. Mentoring System is adopted to bridge the gap, if any, between the teachers and students. The system includes value additions to the students like creation of a better environment in college, where students can approach teachers for both educational and personal guidance. The mentors give awareness and support to students for competitive examinations and other Govt. examinations. The mentees are motivated to pursue higher studies and to take up entrepreneurship. The institute is keen on providing the following advantages to the mentees: 1. Academic guidance in helping them progress to the next level in their studies along with enriching their personality traits 2. Personal guidance in counselling them overcome their personal/family problems with the support of their parents, sometimes. 3. Career guidance in choice of their career, teaching them morale, honesty and integrity required for career growth. Thus, the teachers focus on the personalized professional /career factors of the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3120	115	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
143	100	43	0	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Not applicable	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TAMIL	NOV 2019	05/12/2019	07/01/2020
BA	ENGLISH	NOV 2019	05/12/2019	07/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on CIA at the institutional level The institution follows uniformed system to conduct CIA tests every month. The dates of tests are provided in college calendar. All the departments conduct tests as per the given schedule. Besides, regular writing tests, some of the reforms introduced by the college in the conduct of CIA tests are as follows: 1. To make the students to come out of rote learning, they are given small projects, models, chart work, etc. 2. Instead of giving questions, the students are asked to frame as much questions as possible in a given chapter. This is called 'Item writing'. 3. The students are assessed by giving quizzes, group discussions, role plays etc. 4. To test their level of understanding, sometime, one-minute tests are also given soon after a particular portion, which may be tough, is taught. The answer scripts are immediately corrected and distributed to the students. This makes them stay attentive to the teaching and also to clarify their doubts then and there. 5. To test their proficiency level of reading, they are given reading tests too, particularly in languages. 6. Question banks are provided to them 7. They are trained in multiple choice questions also, which are required for various competitive examinations. 8. Those who could not perform well in consequent tests are given re-tests. 9. The absentees and those who go on OD to attend sports meet or any other competition representing the college are given special tests. 10. Parents meetings are conducted to make them know the performance of their children.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares college handbook in every academic year with the details about the college, programmes and courses offered, fee particulars, list of teaching and non-teaching staff, activities existing on campus, hostel details, monthly calendar with day order to be followed, dates of CIA tests and model examinations, holidays, sample leave form for students, etc. The college calendar or handbook is distributed to all students, teachers and office. The institute adheres to almost all the details provided in the handbook. Apart from the college handbook, each department has got its own calendar of academic activities which was introduced by IQAC. The departmental academic calendar contains the details of their vision and mission, department time table, subject allotment, fresher's welcome, dates for CIA tests and model examinations, proposed dates of seminar, workshop, parents meeting, ward meeting (tutoring), departmental meeting, etc. All the proposed dates are adhered at the maximum, as long as no unforeseen incidents happen. On such circumstances, the college council decide the change of dates of the specific events or activities. If any day is lost like that, it would be compensated on Saturday. Other than the change of dates, occasionally, other matters provided in calendar are strictly adhered.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.govtwomenscollegeslm8.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TAMIL	BA	TAMIL	90	90	100
ENGLISH	BA	ENGLISH	57	57	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.govtwomenscollegeslm8.org/department.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	TANSICHE	0.15	0.15

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
INTERNATIONAL CONFERENCE ON "ECO-TECHNOLOGICAL APPROACHES FOR SUSTAINABLE ENVIRONMENT	MICROBIOLOGY	06/03/2020
National Seminar on Current Trends and advances in Chemical Sciences-CTACS'19	CHEMISTRY	19/09/2019
One day Workshop on Sericulture	BOTANY	01/10/2019
Workshop on LATEX Practicals for students and teachers	MATHS	03/02/2020

Workshop on LATEX Practicals for students and teachers	MATHS	15/02/2020
Spectroscopic Perspectives Quantum Dots	PHYSICS	23/09/2019
Software Applications of Statistics	STATISTICS	30/07/2019
Employment Opportunities in Statistics	STATISTICS	30/08/2019
The Challenges in Statistical Modeling	STATISTICS	20/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	4	Nil
International	HISTORY	2	Nil
International	English	4	6.3
International	Chemistry	4	1.5
International	BOTANY	2	6.3
International	Computer Science	1	1.6
International	COMMERCE	1	4.9
National	ECONOMICS	1	4.23
International	ECONOMICS	1	5.87
International	TAMIL	6	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	16
Chemistry	3
COMMERCE	1
STATISTICS	1
TAMIL	13
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Growth and characterization of an organic non linear Optical single crystal: BisPicolonium Tartrate	Dr.C.Inmozhi	Materials Today	2019	Nil	Government Arts College for Women, Salem-8	Nil
Optical and mechanical studies on L-Methionium picrate NLO single crystal	Dr.C.Inmozhi	Optik	2019	Nil	Government Arts College for Women, Salem-8	Nil
Artificial Neural Network Techniques for Automated Land Use/Land Cover Change Detection in Multispectral Satellite Time	Dr.R.Vimala	Indian Journal of Natural Sciences	2020	Nil	Government Arts College for Women, Salem-8	Nil

Series Imagery for Long Term Urban Growth Prediction of Salem City, Tamil Nadu						
Prediction of Cardiac Disease Using I-Birch Algorithm	Dr.N.Hemageetha	International Journal of Intellectual Advancements and Research in Engineering Computations	2019	Nil	Government Arts College for Women, Salem-8	Nil
Studies on Nutritive content in diseased vegetable crops	Dr.A.Hannah Selvakumari	IJAEMA	2019	Nil	Aringnar Anna Government Arts College, Namakkal, Periyar University	Nil
Factor affecting Fungal Disease incidence in vegetable crops	Dr.A.Hannah Selvakumari	INFOKARA	2019	Nil	Aringnar Anna Government Arts College, Namakkal, Periyar University	Nil
On pot synthesis of selective Al (Fluorometric) and Hg (colorimetric) dual cation sensor	Dr.D.Sri vidhya	Material Proceedings	2019	Nil	Nil	Nil
Synthesis and Characterization Of thiazole based selective chemosensor for Copper	Dr.D.Sri vidhya	Material Proceedings	2019	Nil	Nil	Nil

ions						
Fabrication of and characterization of chitosan-polyppyrole /strontium /Magnesium substitute d hydroxy apatite biocomposite with potential application in Tissue engineering scaffolds	Dr.N.Vijayakumari	Asian Journal of Chemistry	2020	Nil	Nil	Nil
A novel DNA and Dengue virus protein binding of antipyridine based Cu and Zn metal complexes through molecular docking studies	Mrs. K.N.Gita	Asian Journal of Chemistry	2019	Nil	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	56	19	Nil
Presented papers	33	54	41	Nil
Resource persons	3	1	3	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar on prevention of drug abuse	District Administration / NSS/ YRC	4	200
Rain water harvesting, Cyber crime and tree plantation awareness	District Administration	2	200
Rally on protection of children	District Administration	15	200
Swacchata Pakhwada	College NSS	15	200
Cleaning of Mariamman Temple at Kombaipatti and awareness about Jal shakti Abhiyaan	College NSS	2	200
Forest Wealth Conservation Week	District Administration	2	200
Tree plantation, Rain water Harvesting	Periyar University	10	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Pakhwada	College NSS	Oath-taking	2	200
Van Mahotsav	College NSS	Tree Plantation	15	200
Campus Cleaning	College NSS	Campus cleaning	15	200
Mop up day	District	Swachh Bharat	2	200

Administration workshop

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship	32	SELF	5
Artefacts Preservation	32	SELF	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
List uploaded	List uploaded	List uploaded	Nil	Nil	Nil
ITraining and Teaching	Handling Science Class	Sangeeth Nursery and Primary School	09/03/2020	13/03/2020	14

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C-Cube Technologies	12/04/2019	Computer Training	167

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4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7840904	7840904

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Seminar Halls	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	2.4	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	36061	10569068	535	210000	36596	10779068
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	82	82	10	2	1	5	30	2	0
Added	15	5	0	0	0	3	17	0	0
Total	97	87	10	2	1	8	47	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
399000	398994	702131	702131

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Whenever the college receives fund from the state government, UGC, and RUSA, the college council discuss and divide the amount under the given headings as per the requirements of the departments and office. The college is allotted fund by the state government exclusively for the physical facilities and maintenance which would be carried out by PWD of this region. All civil and electrical works are carried out by PWD only, both in college and hostel. The departments, office and hostel used to submit their requirements to the Principal and according to the amount allotted and the dire need, fund would be distributed and work done. Building committee is responsible to monitor the progress of construction work or any other repair work carried out by PWD. The fund received for stores and maintenance is usually distributed to science departments to equip their laboratories. Whenever fund is received for books, PG and research departments are given priority in allocation and also newly introduced programmes, if any. Since the post of a regular librarian is remaining vacant for more than twenty years, the departments take charge of buying books and the books are maintained in their departments. Yet, the library is functioning, under the supervision of a regular staff, who has additional charge of the library, with a librarian - a qualified temporary staff, who maintains the registers and issues general books to teachers and students. Our library is partially automated. Journals and magazines are purchased from library fund collected every year along with admission fee. Our college also subscribes to inflibnet every year, to enable the students and staff to gain wider access to e-resources. In the same way, sports equipments and tools are purchased and maintained from the sports amount collected at the time of admission. And this year RUSA fund is allotted to sports too. The computers are maintained by the concerned departments. In general, the maintenance of campus infrastructure is monitored by respective committees like library committee, sports committee etc. Classroom cleanliness is monitored by cleanliness committee, etc. All these committees are comprised of Principal, teacher members and student members. During council meetings, the progress of various maintenance works would be discussed and essential steps would be taken to speed up the works so as to complete them at the earliest.

<https://www.govtwomencollegeslm8.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Welfare Scholarships/ Tamil Medium Stipend	3222	12396738
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
BRIDGE COURSE	15/07/2019	1193	COLLEGE

SOFT SKILLS	20/06/2019	286	TANSCHÉ, C CUBE TECHNOLOGIES
LANGUAGE LAB	20/06/2019	150	COLLEGE
REMEDIAL COACHING	14/10/2020	471	COLLEGE
YOGA	01/07/2019	950	WCSC, MANAVALAKKALAI MANDRAM
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career opportunities in India and abroad and scholarship schemes	Nil	900	Nil	87
2019	Training Programme on Career Attributes	Nil	50	5	5
2019	"Workshop on Employability Skills"	Nil	900	Nil	87
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AVANZEE TECHNOLOGY	150	80	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	2	B.A.ENGLISH	ENGLISH	PERIYAR UNIVERSITY	M.A.ENGLISH
2020	15	B.A. TAMIL	TAMIL	GAC(W), SALEM-8File uploaded	M.A. TAMIL
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ESSAY WRITING ORATORICAL CONTESTS in connection with National Voters Day	COLLEGE	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 The student council is actively functioning in the college. Every year election is conducted to elect members of students' council. The students are elected as chairman, vice-chairman, secretary, joint secretary, treasurer, NSS secretaries, sports secretary, fine arts secretary, and secretaries for cleanliness committee. These members are taken care of by college union, led by a department in rotation. They play important roles in maintaining discipline, punctuality, and cleanliness of the campus. Because of their effort, the college has become plastic free zone. For the past four years, two of our students are nominated as district ambassadors for creating awareness among students about voting. The college is rich in extension activities. Other than regular support services like NSS, YRC, RRC, the college is serving through Rotaract, legal aid centre, consumer forum and HOPE- a cell for differently abled students. Nearly 15 clubs are functioning, and each department is in charge of a club which consists of students' representation as president, vice president and secretary. The clubs meet twice in a semester and conduct activities to equip the students with more self-confidence, creativity, leadership traits, etc,. Each department has departmental association in which students are assigned the posts of president, secretary and treasurer. Their

role is to arrange programmes, sometimes even off campus events as per the needs. In such academic activities, students are well exposed to wide area of knowledge and meetings motivate their inquisitiveness. The students are members in various committees existing in the college, like sports committee, fine arts committee, cleanliness committee, etc. The hostel attached to the college functions fairly well mainly due to students' committees like Hostel Students Council which consists of General Secretaries, joint secretaries, and treasurer. The other committees functioning in hostel are mess committee, dining committee, cleaning committee, garden committee, and discipline committee. In all these committees, students are major administrators. Students' participation in all the activities of the college plays an important role in the enhancement of the college as well as students' proficiency level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our college (better known as OSA - Old Students Association) is one of the most effective and nostalgic out fits of our college. The Alumni association is one of the most important significant contributors to the welfare and development of the college. During their period of study and even after they leave the college, they share a fond affiliation for their alma mater. The OSA is the link of affection and attachment between the students and their alma mater. Since the process of teaching and learning in our institution carries on in our college beyond the curriculum and also with a lot of care and personal attachment on the part of the teachers, when the students do leave the institution, it is with a pang in their hearts. Invariably all students maintain close contact with their department, especially with their class tutor. During their course of study, every student ensures that the students face no difficulty whatsoever in any student related issue and provide them support on all fronts - academic, personal, financial and emotional. This fosters a very close daughterly bond with the students and our students just wait for the first available chance for any sort of interaction with the college. The Alumni Association of our college is a properly registered one and the students contribute regularly to the Association. Ad hoc expenses of the college are met from these funds. On a regular basis, maintenance staff have been appointed and paid from Alumni Association funds. Regular meetings are held where the alumni come to the college and share their memories and fond feelings. The Alumni association thus ensures a continuous bond between the college, staff and students.

5.4.2 – No. of enrolled Alumni:

1006

5.4.3 – Alumni contribution during the year (in Rupees) :

503000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution focuses keenly on upholding decentralization by distributing equal opportunities to all its stake holders. Each and every opportunity

provided by the state government through the Director of collegiate education is monitored by the Regional Joint Director. Such things are carried out by the Principal, Heads of the departments, college IQAC, teaching and non teaching faculty, students, alumni and parents. All together concentrate on fostering the progress of the institution by sharing the responsibilities and participate for the growth of the institution as per the aims and objectives of the institution. In 2018-2019, the institution decided to go for obtaining autonomy for the institution. For this, getting permanent affiliation from the affiliating university was the prime requirement and under the guidance of the Principal, all worked together in applying for the same and updated their department's profile also. With the sanction of 20 classrooms and 2 laboratories by the state government, a building monitoring committee was formed to trace the development of building construction. The committee regularly visited the site and looked at the progress of the work. It was duly reported to the Principal also. The building was proposed to be completed by February 2020. The student council also rendered their share by suggesting some of their requirements in laboratories and toilets. The principal took in all these and reported to the PWD and got the things done.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students is a centralised one, and maximum efforts are made to get the students who come to the institution find a suitable course in our institution itself, by explaining the advantages and prospects of each course.
Teaching and Learning	Attempts have been made to introduce ICT to a greater extent in the teaching learning process
Examination and Evaluation	The examination and evaluation system as prescribed by the university is followed with greater emphasis on internal tests
Research and Development	Staff members are encouraged to take up research work to a greater extent. Students are also encouraged to apply for research projects
Library, ICT and Physical Infrastructure / Instrumentation	Full fledged efforts are being made to get the library automated and also bring in a greater percentage of ICT in the teaching learning process.
Human Resource Management	By conducting institution level faculty development programmes and supporting participation in faculty development programmes, outside a vibrant staff profile is maintained
Industry Interaction / Collaboration	Regular field visits and invited talks by industry experts bring about a

	healthy industry academia interface
Curriculum Development	Ours is an affiliated college. So , the syllabus prescribed by the university is followed. Based on the requirements, add on courses are taught.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Fee collection is updated electronically on a regular basis. All financial transactions related to teaching and non teaching staff, establishment and other miscellaneous heads are completely automated.
Administration	Our college is a Grade 1 government affiliated college and most of the administrative activities are carried out as per the government procedures. . The database of the students is also completely updated. The scholarship details are also updated in the college database. Issue of transfer certificates is also done in a similar fashion.
Finance and Accounts	All data relating to the students, staff, fund management, all official communications as per norms laid down by the government are digitized and stored in the college database.
Student Admission and Support	The process of admission has been completely computerized. The receipt of applications, ranking of applications, preparation of rank lists, selection lists and vacancy position in all courses are all done electronically.
Examination	All data relating to the examinations is updated on the university website. Since the university is the authority that is totally in charge of the examinations and the college only conducts examinations as per the time table sent by the university, automation is carried out from the stage of uploading details to generation and issue of hall the tickets. Marks secured by the students are stored by the respective departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on e content development	Nil	20/09/2019	20/09/2020	12	Nil
2020	Workshop on LaTeX	Nil	15/02/2020	15/02/2020	20	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Historical Studies	3	11/09/2019	25/09/2021	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted by the Internal Audit wing of the Directorate of Collegiate Education. The Internal Audit wing headed by the Financial Advisor / Chief Accounts Officer (CAO) reviews the financial activities of the college including 1. Bank Transactions 2. Payment registers / Ledger Scrutiny / Stock registers 3. Cash Books (PD I, PD II other accounts) 4. Scholarship Documents 5. Bank / Treasury Reconciliation statements. 6. Verification of staff service registers, sanction approvals by the authorities. 7. Expenditure

under Plan and Non-Plan heads of accounts. 8. UGC projects and Programmes. 9. RUSA 10. All other activities relating to state and central government schemes / projects / programmes. The periodical external audit conducted by the AG's (Accountant General) office lays greater emphasis on a more detailed and in depth investigation on the above functions. A detailed review of the suggestions given by the auditors is made and measures taken accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Nil
Administrative	No	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA support 1. Financial support for the college 2. Appointment of teaching, non-teaching, librarian and lab assistant 3. Maintenance of Generator and Intercom facilities
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of add on courses Initiation of field visits Steps for greater library automation
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Mind Power Techniques	27/09/2019	27/09/2019	27/09/2020	500
2020	SAP - The Road to	09/01/2020	09/01/2020	09/01/2020	500

resilience

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Not applicable	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment consciousness and sustainability are achieved by judicious use of power and energy resources. All the infrastructure maintenance is taken care of by the Public Works Department, which is completely under the control of the state government, which in turn is regulated by the policies of the government. Whenever there is an opportunity, we do send proposals for alternative energy utilization. Under the government initiatives, LED bulbs have been changed to a certain extent. Proposals have been sent for solar power utilization and it is expected that once the proposals are given the green signal by the government, our institution will go further in use of alternative energy sources. Regular sapling plantation and maintenance of the saplings and strict regulations on use of plastic bags are currently the initiatives carried on by the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	15
Scribes for examination	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	10/02/2020	1	Literacy Drive	Improve ment of literacy	300
2019	Nil	1	16/09/2019	11	Computer Literacy	Digital competence	27
2019	1	Nil	17/06/2019	170	Exclusive Transport arrangements	Transport difficulties for	2

					nt for girl students	students from rural areas	
2020	Nil	1	03/03/2020	1	SOCIAL SERVICE LEAGUE IN INITIATIVE	SOCIAL ISSUES AWARENESS	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
To be published	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MARTYRS DAY UNTOUCHABILITY ERADICATION PLEDGE MULTI-RELIGION WORSHIP HOMAGE TO FREEDOM FIGHTERS	30/01/2020	30/01/2020	3000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. STRICT INSTRUCTIONS TO STUDENTS NOT TO BRING ANYTHING IN PLASTIC CARRY BAGS
2. PLANTING MORE TREES IN THE COLLEGE CAMPUS.
3. ENCOURAGING STUDENTS TO USE BUSES OR COME BY WALK (WHEREVER POSSIBLE) OR BY CYCLES.
4. REDUCING PAPER USE AND RECYCLING PAPER TO THE MAXIMUM EXTENT POSSIBLE.
5. ENCOURAGING STUDENT PARTICIPATION IN GREEN INITIATIVES AS PART OF NSS/ YRC / RRC.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college aims to promote a holistic development of the students and therefore a number of clubs have been constituted to promote the various talents of the students. A number of clubs are functioning in our college. Yoga Club, Tree Club, Spell Bee club, Arts and Crafts Club, Martial Arts Club, Youth Development Club, Consumer Club, Hope Club (for differently abled students), to name a few. To promote the multi faceted development of the students, activities are regularly organized and our students participate enthusiastically in all the activities. The Computer Literacy Programme for all the non-computer science students plays a vital part in inculcating digital competence of the students. Our college has a HERBAL FARM, which is a unique outfit, found only in a handful of colleges. Rare medicinal plants are grown here and the message of health through Nature is taken across to the society at large. The committed Placement and career guidance cell ensures coaching and employability of the students by organizing regular career guidance and coaching programmes. The Placement drives, as and when we get requests from suitable companies, are also effectively coordinated to ensure a good career start for the students. The Soft Skills Centre conducts regular programmes to develop soft skills and life skills in the midst of the students. The Entrepreneurship development Cell of our college conducts regular programmes to develop the creative mindset of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.govtwomenscollegeslm8.org/extenactivity.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our institution is 'Knowledge...unto infinity'. This signifies the eternal search of the human mind towards knowledge and also the importance of the endeavor to always reach out for knowledge. The horizon of knowledge is an ever expanding one. The process of teaching and learning are, also, similarly enjoyable journeys to empowerment and enlightenment. It is the endeavor of the college to make the process of teaching and learning as holistic and comprehensive as possible. Great care is taken to ensure that the academic content reaches the last student in the fullest form that it reaches the first student, in the process of horizontal academic content delivery, helping them overcome other than academic limitations- say- personal, financial, emotional, sociological or psychological. This is achieved through the mentoring system, where the class tutor keeps a tab on the student throughout and even after her course of study. Even simple absenteeism - which itself is very rare- with the college maintaining a healthy 95 plus daily attendance- is not taken lightly - and the reason for the students' absence is looked into. This helps us identify problems and nip them in the bud. Special care is taken to address the areas of academic difficulty. The computer literacy programme gets our students ready for the digital age. Capability enhancement programmes such as Bridge, Soft Skills and Remedial courses get our students ready for the world they are to face tomorrow. Sports and Physical Education are given due importance to ensure the complete well-being of the students. The college designs and delivers very imaginatively planned additional courses which make the students employable - industry or self - and bridge the industry academia gap. Field trips and plant visits that are regularly organized are also effective steps in this direction. To give the students exposure to various aspects of learning and also inculcate in them an appreciation towards society and to hone various other skills, a range of clubs function in our college, contributing to the enrichment and knowledge and skills. Grievances, if any, are addressed immediately. The college coordinates with the State transport department and coordinates the plying of free ladies special buses, to remove commutation hurdles. The vibrant alumni association and dynamic Parents-Teachers Association prove the impact and reach of the college in the midst of the students and society. Thus, the college continues its journey towards imparting KNOWLEDGE...UNTO INFINITY.

Provide the weblink of the institution

<https://www.govtwomenscollegeslm8.org>

8.Future Plans of Actions for Next Academic Year

In keeping with our vision and mission, our college plans and carries out the activities to the full benefit of the students. In the coming years, our college has plans to • Introduce more add on courses • Try for more industry academia interaction • Ensure physical improvements in the library. • Take the students for more field visits, plant training. • Write to the government for more courses and research programmes.